PS302 Troy School

| Assessment Summary | Overall |
|---------------------------|---------|
|---------------------------|---------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 0% | 8% | 54% | 38% | 0% | 92% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 50% | 36% | 0% | 14% | 36% |
| Reading Basic Understanding | 14 | 0% | 29% | 29% | 43% | 0% | 29% | 43% |
| Writing Conventions | 14 | 0% | 43% | 14% | 43% | 0% | 43% | 43% |
| Writing Effectiveness | 14 | 0% | 29% | 43% | 29% | 0% | 29% | 29% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 0% | 20% | 67% | 13% | 0% | 20% | 13% |
| Problem Solving | 15 | 7% | 67% | 20% | 7% | 0% | 73% | 7% |
| Skills | 15 | 0% | 27% | 47% | 20% | 7% | 27% | 27% |
| GRADE 5 | | | | | | | ı | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | Honors |
| Science | 17 | 0% | 0% | 88% | 6% | 6% | 0% | 12% |

PS302 Troy School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 19 | 0% | 26% | 47% | 26% | 0% | 26% | 26% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 68% | 0% | 16% | 68% |
| Writing Conventions | 19 | 0% | 16% | 42% | 42% | 0% | 16% | 42% |
| Writing Effectiveness | 19 | 0% | 0% | 53% | 47% | 0% | 0% | 47% |

| All Students | | | | | | Little+ | Standard+ | |
|-----------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 19 | 26% | 42% | 21% | 5% | 5% | 68% | 11% |
| Problem Solving | 19 | 26% | 63% | 5% | 0% | 5% | 89% | 5% |
| Skills | 19 | 0% | 21% | 42% | 16% | 21% | 21% | 37% |

| Assessment Summary | Gender |
|---------------------------|--------|
|---------------------------|--------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|--------|-------------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | | |
| | | | | | | | l I ittlo⊥ | Standard⊥ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---------------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Male | | | | | | | I ittle± | Standard |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| _ | | | | • | | | Below | Honors |

PS302 Troy School

| Assessment Summary Gende | r |
|--------------------------|---|
|--------------------------|---|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| GRADE | 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 36% | 55% | 9% | 0% | 36% | 9% |
| Reading Basic Understanding | * | 0% | 18% | 27% | 55% | 0% | 18% | 55% |
| Writing Conventions | * | 0% | 18% | 55% | 27% | 0% | 18% | 27% |
| Writing Effectiveness | * | 0% | 0% | 91% | 9% | 0% | 0% | 9% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 36% | 45% | 9% | 0% | 9% | 82% | 9% |
| Problem Solving | * | 45% | 45% | 0% | 0% | 9% | 91% | 9% |
| Skills | * | 0% | 27% | 45% | 18% | 9% | 27% | 27% |

PS302 Troy School

| Assessment Summary Race/ | Ethnicity |
|--------------------------|-----------|
|--------------------------|-----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 0% | 8% | 54% | 38% | 0% | 92% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 50% | 36% | 0% | 14% | 36% |
| Reading Basic Understanding | 14 | 0% | 29% | 29% | 43% | 0% | 29% | 43% |
| Writing Conventions | 14 | 0% | 43% | 14% | 43% | 0% | 43% | 43% |
| Writing Effectiveness | 14 | 0% | 29% | 43% | 29% | 0% | 29% | 29% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 0% | 20% | 67% | 13% | 0% | 20% | 13% |
| Problem Solving | 15 | 7% | 67% | 20% | 7% | 0% | 73% | 7% |
| Skills | 15 | 0% | 27% | 47% | 20% | 7% | 27% | 27% |
| GRADE 5 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 87% | 7% | 7% | 0% | 13% |

PS302 Troy School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 28% | 44% | 28% | 0% | 28% | 28% |
| Reading Basic Understanding | * | 0% | 17% | 17% | 67% | 0% | 17% | 67% |
| Writing Conventions | * | 0% | 11% | 44% | 44% | 0% | 11% | 44% |
| Writing Effectiveness | * | 0% | 0% | 56% | 44% | 0% | 0% | 44% |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 28% | 39% | 22% | 6% | 6% | 67% | 11% |
| Problem Solving | * | 28% | 61% | 6% | 0% | 6% | 89% | 6% |
| Skills | * | 0% | 22% | 44% | 11% | 22% | 22% | 33% |

| 1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y | Assessment Summary | Disa | bility |
|--|---------------------------|------|--------|
|--|---------------------------|------|--------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Ne | eds Students | | | | | | Little+ | Standard+ |
|-----------------|--------------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 8% | 50% | 42% | 0% | 92% |
| Special Needs S | Students | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 54% | 38% | 0% | 8% | 38% |
| Reading Basic Understanding | * | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Conventions | * | 0% | 38% | 15% | 46% | 0% | 38% | 46% |
| Writing Effectiveness | * | 0% | 31% | 46% | 23% | 0% | 31% | 23% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| ts | | | | | | Little+ | Standard+ |
|----|---------------------------------|---|---|--|---|--|-----------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 21% | 64% | 14% | 0% | 21% | 14% |
| * | 7% | 64% | 21% | 7% | 0% | 71% | 7% |
| * | 0% | 21% | 50% | 21% | 7% | 21% | 29% |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | N * * * * N * | N Little * 0% * 7% * 0% N Little * * | N Little Below * 0% 21% * 7% 64% * 0% 21% N Little * * * * * * * * * | N Little Below Nearly * 0% 21% 64% * 7% 64% 21% * 0% 21% 50% N Little Below Nearly * * * * * * * * | N Little Below Nearly Achieved * 0% 21% 64% 14% * 7% 64% 21% 7% * 0% 21% 50% 21% N Little Below Nearly Achieved * * * * * * * * * * | N Little Below Nearly Achieved Honors * 0% 21% 64% 14% 0% * 7% 64% 21% 7% 0% * 0% 21% 50% 21% 7% N Little Below Nearly Achieved Honors * * * * * * * * * * * * | N |

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 88% | 6% | 6% | 0% | 13% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | _ | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 7% | 60% | 33% | 0% | 7% | 33% |
| Reading Basic Understanding | * | 0% | 7% | 7% | 87% | 0% | 7% | 87% |
| Writing Conventions | * | 0% | 13% | 33% | 53% | 0% | 13% | 53% |
| Writing Effectiveness | * | 0% | 0% | 40% | 60% | 0% | 0% | 60% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 7% | 53% | 27% | 7% | 7% | 60% | 13% |
| Problem Solving | * | 7% | 80% | 7% | 0% | 7% | 87% | 7% |
| Skills | * | 0% | 7% | 47% | 20% | 27% | 7% | 47% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary Fre | e/Reduced Lunch/Milk |
|------------------------|----------------------|
|------------------------|----------------------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | | | | | | | | |
| Reading Tharysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------------------|---------------|----------|------------|-------------|---------------|-------------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Concepts Problem Solving | | | | • | | | Below | Honors |

| Assessment Summary | Free/Rec | duced | Lunch/Milk | Ĺ |
|--------------------|----------|-------|------------|---|
| | | | | |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | | Little+ | Standard+ |
|------------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| Free/Reduced | d | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| GRADE | 8 | | | | | | | ' | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|--------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 18% | 45% | 36% | 0% | 18% | 36% |
| Reading Basic Understanding | * | 0% | 18% | 9% | 73% | 0% | 18% | 73% |
| Writing Conventions | * | 0% | 9% | 36% | 55% | 0% | 9% | 55% |
| Writing Effectiveness | * | 0% | 0% | 55% | 45% | 0% | 0% | 45% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 18% | 45% | 27% | 9% | 0% | 64% | 9% |
| Problem Solving | * | 9% | 82% | 9% | 0% | 0% | 91% | 0% |
| Skills | * | 0% | 18% | 36% | 18% | 27% | 18% | 45% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Langu | | | | | | Little+ | Standard+ | |
|-------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 13 | 0% | 0% | 8% | 54% | 38% | 0% | 92% |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 54% | 38% | 0% | 8% | 38% |
| Reading Basic Understanding | * | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Conventions | * | 0% | 46% | 8% | 46% | 0% | 46% | 46% |
| Writing Effectiveness | * | 0% | 31% | 46% | 23% | 0% | 31% | 23% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 21% | 64% | 14% | 0% | 21% | 14% |
| Problem Solving | * | 7% | 64% | 21% | 7% | 0% | 71% | 7% |
| Skills | * | 0% | 29% | 43% | 21% | 7% | 29% | 29% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| GRADE 5 | | | | | | | • | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 17 | 0% | 0% | 88% | 6% | 6% | 0% | 12% |

PS302 Troy School

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 19 | 0% | 26% | 47% | 26% | 0% | 26% | 26% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 68% | 0% | 16% | 68% |
| Writing Conventions | 19 | 0% | 16% | 42% | 42% | 0% | 16% | 42% |
| Writing Effectiveness | 19 | 0% | 0% | 53% | 47% | 0% | 0% | 47% |

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 19 | 26% | 42% | 21% | 5% | 5% | 68% | 11% |
| Problem Solving | 19 | 26% | 63% | 5% | 0% | 5% | 89% | 5% |
| Skills | 19 | 0% | 21% | 42% | 16% | 21% | 21% | 37% |